

A school where magic happens. ...no wands needed

No wands needed. At Oak Hill School, each child's unique potential is nurtured through personalized education and compassionate support.

[Sample button](#)



Optional Timely Module

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[Learn more](#)

At our school, we believe every child deserves the opportunity to thrive. We provide a supportive and enriching environment for children with disabilities, where they can grow, learn, and realize their full potential.

[Find out more](#)



Programs built around students

At Oak Hill School, our student-centered programs are tailored to meet each child's unique needs. We focus on individual strengths and challenges, creating an inclusive environment where every student can thrive and reach their full potential.

[See our programs](#)



The magic of working with people who genuinely care

Here, your work will be more than just a job—it will be a chance to change lives and help shape a brighter future for those who need it most. Come and be a part of our mission to empower and uplift every student, every day.

[Join us](#)

“The second you walk in the school, you can feel the magic of people who genuinely care about the students and their families.”

Andrea Zack, Parent

Facebook call out

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[Join our group](#)



Oak Hill sets the standard, partnering with people with disabilities, to provide services and solutions promoting independence, education, health and dignity.

[Stay informed](#)

About Oak Hill School

A sense of hope, safety, success, belonging, relief.



Our mission

Oak Hill School sets the standard in empowering students to learn through meaningful, functional, and innovative educational experiences which build self-advocacy, independence, and reinforce the dignity of students using comprehensive trans-disciplinary supports.

Our vision

To teach every student through creative, innovative, functional instruction and meaningful activities, so that each student will become more independent in his or her life.



History and school legacy

In 1888, social visionary and founder Emily Wells Foster formed the nation's first nursery for blind children.

Understanding the need for a fair and rigorous educational system for blind children, in October of 1893, the Articles of Association of the Connecticut Institute and Industrial Home for the Blind are filed and the roots of Oak Hill are planted in Hartford on our history Holcomb Street Campus. The first school for the blind in Connecticut, what will later be known as Oak Hill School is revolutionary and transformative in its philosophy.

While nearly all schools of the era were segregated on the basis of race, religion, and class, Oak Hill School never discriminated. With a mission to serve the blind, all were welcome. We carry this policy of acceptance and equity with us today as we serve individuals with a variety of needs and disabilities across Connecticut.



It takes special people to work here

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Join our team

Here, your work will be more than just a job—it will be a chance to change lives and help shape a brighter future for those who need it most. Come and be a part of our mission to empower and uplift every student, every day.

[Join us](#)

Our leadership

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[Learn more](#)



FAMILY STORY

Headline about family story

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Have more questions?

Contact us at 860.769.3891 or email attendoakhillschool@oakhillct.org

Our leadership

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Our leadership headline

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Ana Wittig
 Chief Administrator for Education
 Years of Service: XX
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[Watch their story](#)



Michael Champlin
 Senior Director of Support Services
 Years of Service: 25
 Michael is responsible for the supervision of all Related Services and for new programming at Oak Hill School. Michael enjoys reading in his free time and working out in the morning before heading into the classrooms.



Mark Hedrick
 Senior Director of Education
 Years of Service: 7
 Mark is responsible for overseeing the day-to-day operations at Oak Hill School. In his spare time, he enjoys riding his Harley-Davidson, golfing, and traveling the world with his wife.



Scott Esson
 Director of Education
 Years of Service: 8
 Scott is responsible for helping implement some of the school's technology, and overseeing the Hartford, Plainville, and Hebron classrooms. Scott enjoys bike riding, movies, gaming and spending time with family and friends.



Breanna Guida
 Director of Education
 Years of Service: 7
 Breanna is responsible for all things related to CTTEAM, CTSEDS, Professional Learning Communities amongst all teachers, and the oversight of everything within the Ann Antolini, Avon, Bristol, and Portland! Breanna enjoys all her other time with her son hiking, mountain biking, snowboarding, gardening, and watching him play sports.

[Watch their story](#)



Susan Oster
 Professional Development Coordinator
 Years of Service: 37
 Susan is responsible for overseeing all things related learning opportunities and career growth. Susan prides herself on being a true Gemini and for that she does not commit to any one interest.



Jacquelyn Lorange
 Director of Curriculum and Admissions
 Years of Service: 6
 Jacqueline is responsible for overseeing the admissions process and the implementation of our functional, meaningful curriculum. She enjoys playing sports and spending time outside.

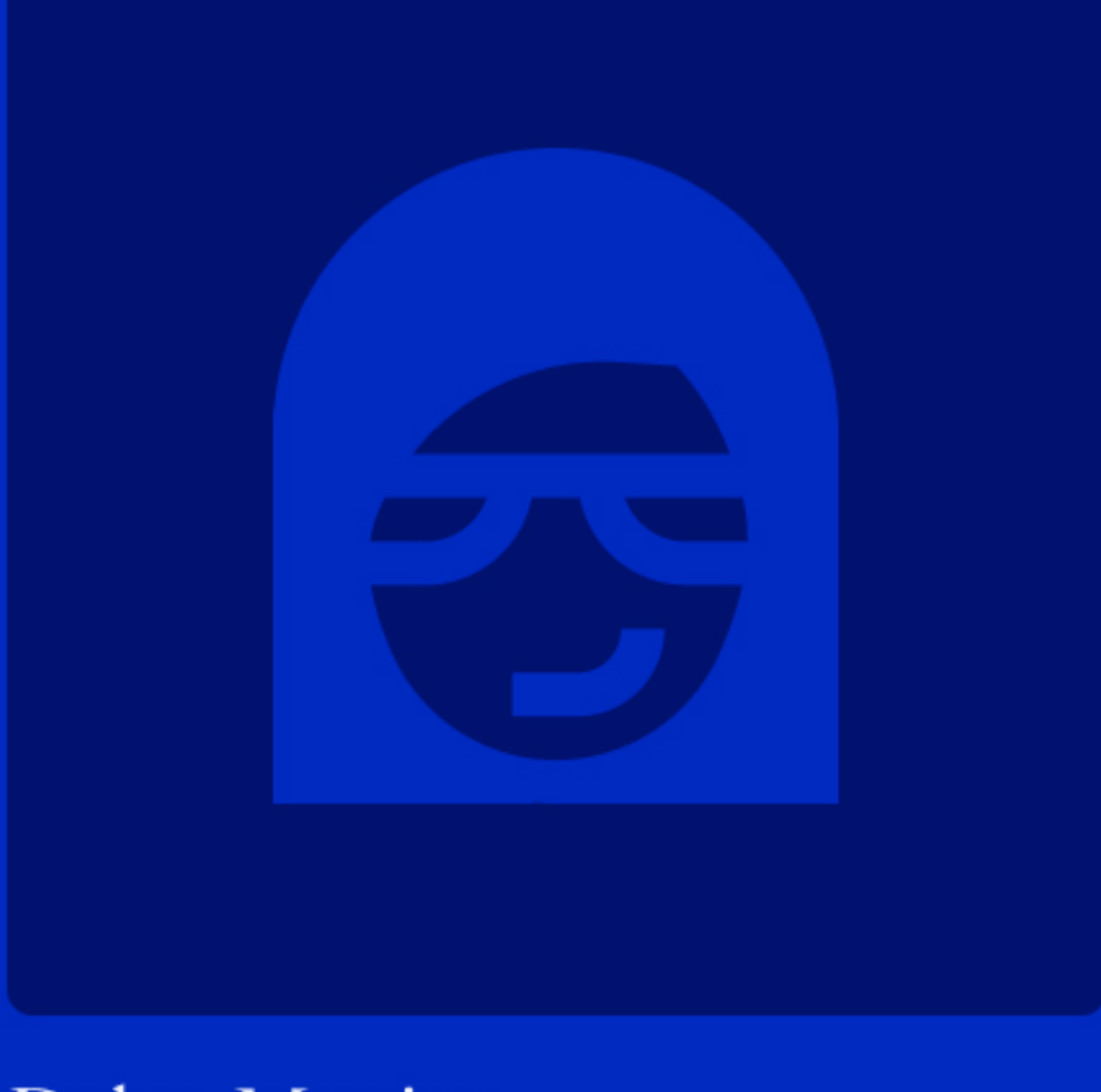


Joann Diaz
 Health Services Coordinator
 Years of Service: 25
 As director of school health services, Joann is responsible for overseeing and supporting nurse supervisors that manage all medical issues brought by classroom nurses and staff. She also develops and implements policies, procedures, and protocols related to school health services, while ensuring compliance with federal, state, and local health regulations. This is a critical role to ensure the health and well-being of students, promoting a healthy school environment, and supporting academic success through health services.

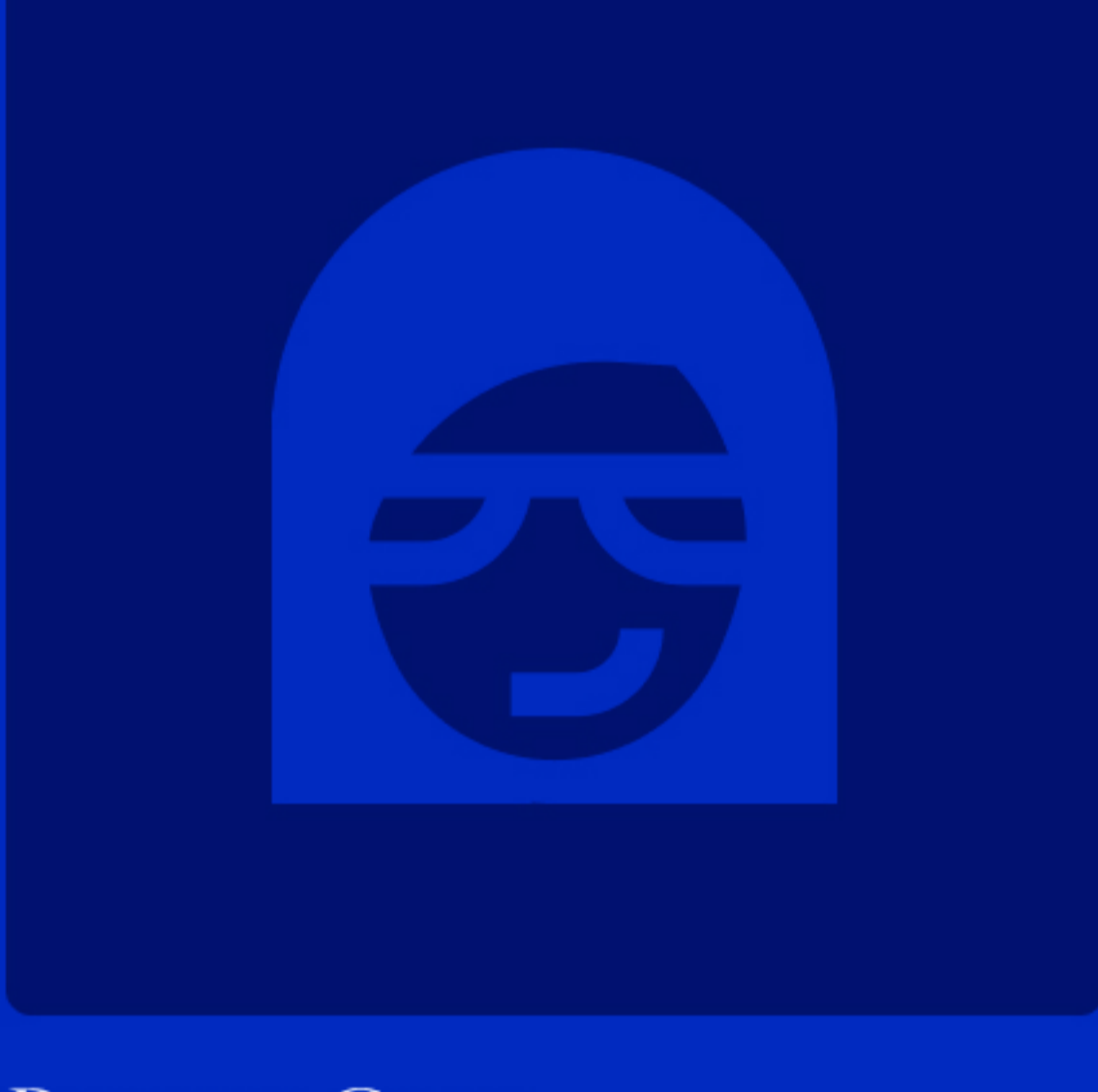


Amanda Heim
 Nurse Supervisor
 Years of Service: 4
 Amanda is responsible for the supervision of all the Licensed Practical Nurses and is responsible for the health and safety of Oak Hill Students. Amanda is a mom of three children that keep her very busy and a devoted wife to her husband. She enjoys spending time with her family.

[Watch their story](#)



Debra Mattice
 Administrative Assistant
 Years of Service: 4
 Debra is responsible for overseeing all things pertaining to Central Office, receiving of new referrals, scheduling PPT's, and the filing of a variety of documents. Debra enjoys foraging, swimming, hiking, parasailing, gaming, decorating, sewing, tiling and traveling.



Roxanne Crane
 Director of Expressive Arts
 Years of Service: 4
 Roxanne is responsible for bringing creative expression to the school environment. She has been making artsy messes and masterpieces at Oak Hill School for 13 years. In her spare time Roxanne enjoys yoga, painting, and sewing.

Nice words from our team

Here are a few testimonials from the wonderful people working at Oak Hill School.



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Have more questions?

Contact us at 860.769.3891 or email attendoakhillschool@Oakhillct.org

It's not just a job, it's a calling

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All open roles



Our benefits

Professional growth and support

- Strategic relationships with local colleges and universities.
- Tuition stipends for further education.
- Structured Career Pathways.

Opportunities for aspiring educators, nurses, and therapists:

- Partnerships with University of Hartford and Charter Oak State College.
- Paid student teaching positions.
- Eligibility for DSAP (Durational Shortage Area Permit).
- Course credits earned while working.
- 10% discount on coursework at partnered institutions.

Master's degree benefits:

- 10% discount on Master's coursework.
- Additional \$1,200 per course reimbursement.

Tuition stipends

- \$1,200 per course reimbursement for Master's degree.
- \$1,200 annually for other classes.
- Support for fieldwork or student teaching hours.

Career pathways:

- **Pathway to Teacher:** Assistant Teacher 1 > Assistant Teacher 2 > Special Education Teaching in Training > Certified Teacher.
- **Pathway to Therapeutic Clinician:** Assistant Teacher 1 > COTA, PTA, SLPA > Licensed OT, PT, SLP.
- **Pathway to Administrator:** Certified Teacher > Administrator.

Flexible education programs:

- Customized degree programs tailored to career goals.
- No need to retake irrelevant classes.
- Direct collaboration with institutions for personalized education plans.



Help us change lives

Every contribution, big or small, makes a significant impact by providing essential resources, support, and hope to those in need. Whether it's funding education, healthcare, or community programs, your generosity directly contributes to a brighter future. Together, we can change lives and build a better tomorrow.

See open roles



It's a calling

I love working at Oak Hill School! Oak Hill students get the opportunity to learn real-life skills and become more independent. They make friends and learn how to be members of their community. Oak Hill School helps all students increase their ability to communicate and become self-advocates.

-Michael Champlin, Oak Hill School Social Worker



Learn more about working at Oak Hill School

Connect with us Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore.

860 849 5628

860 849 5632

careers@Oakhillct.org

Oak Hill sets the standard, partnering with people with disabilities, to provide services and solutions promoting independence, education, health and dignity.

Email

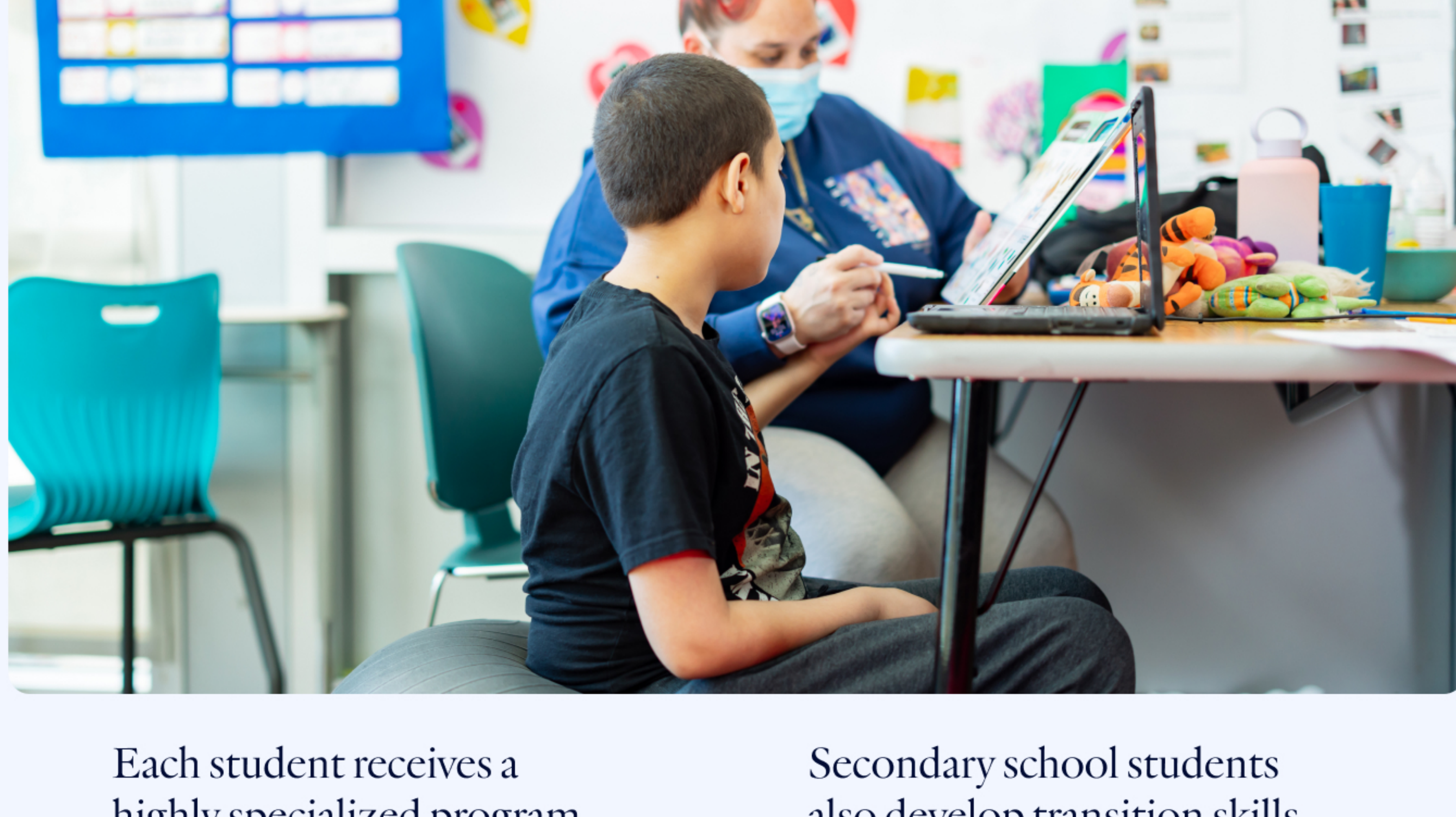
Stay informed

120 Holcomb Street (860) 242-2274
Hartford, CT 06112 (860) 286-3113 TTY

Career [Oak Hill main site](#)

Creating programs around students

The parent section is filled with the information you'll need regarding our school calendar, program activities, and emergency school closings. You'll find the answers to your frequently asked questions, and various workshop opportunities pertaining to your children.



Each student receives a highly specialized program

We emphasize skill development in the areas of:

- academics and daily living skills
- communication, self-advocacy, and social skills
- community participation
- fine and gross motor development

Secondary school students also develop transition skills

Including:

- Employment and independent living
- post-secondary/vocational education and training
- self-help skills within community-based jobs and instruction



Instructional methodology is data and evidence driven.

Instruction is based on Common Core State Standards taught through functional meaningful activities, ensuring generalization of skills and movement towards independent learning.



A trans-disciplinary approach is used to design a program that is individualized to each student's needs and geared to teach new skills.

A trans-disciplinary team monitors progress using evidence based data to assess student learning and to target necessary instructional adjustments for learning.



Following specialists ensure direct and integrated services based on a student's individual learning needs.

- Occupational Therapist
- Physical Therapist
- Speech and Language Pathologist
- Behavioral Specialists

Special Education Teachers, Therapists, Nurses, and Assistive Technology Specialists work collaboratively to design instruction using state of the art assistive technology to improve the teaching and learning process. Direct therapy is provided whenever the need is there to ensure individual student progress.

Additional program components

Art and Expressive Arts Therapy

Creative arts activities like painting and music help students express emotions and improve emotional well-being.

Clinical model: ARC, PBIS, and PMT

Behavioral and emotional needs are addressed through ARC, PBIS, and PMT models to develop self-control and manage behaviors.

Life Skills Training

Training in auto-mechanics, culinary arts, technology, yoga, and music prepares students for independent living and employment.

STEAM Education

Emphasizes Science, Technology, Engineering, Arts, and Math with hands-on projects that foster critical thinking and creativity.

Coordinated Health Services

Provides access to psychiatric, optometry, and counseling services, ensuring comprehensive physical and mental health care.

Adaptive Sports and Fitness

Tailored physical activities promote fitness, teamwork, and overall well-being for students.

Nursing program

At Oak Hill School, our LPNs not only provide medical care but also help to carry out the educational programming as per students' IEP and Oak Hill School mission.

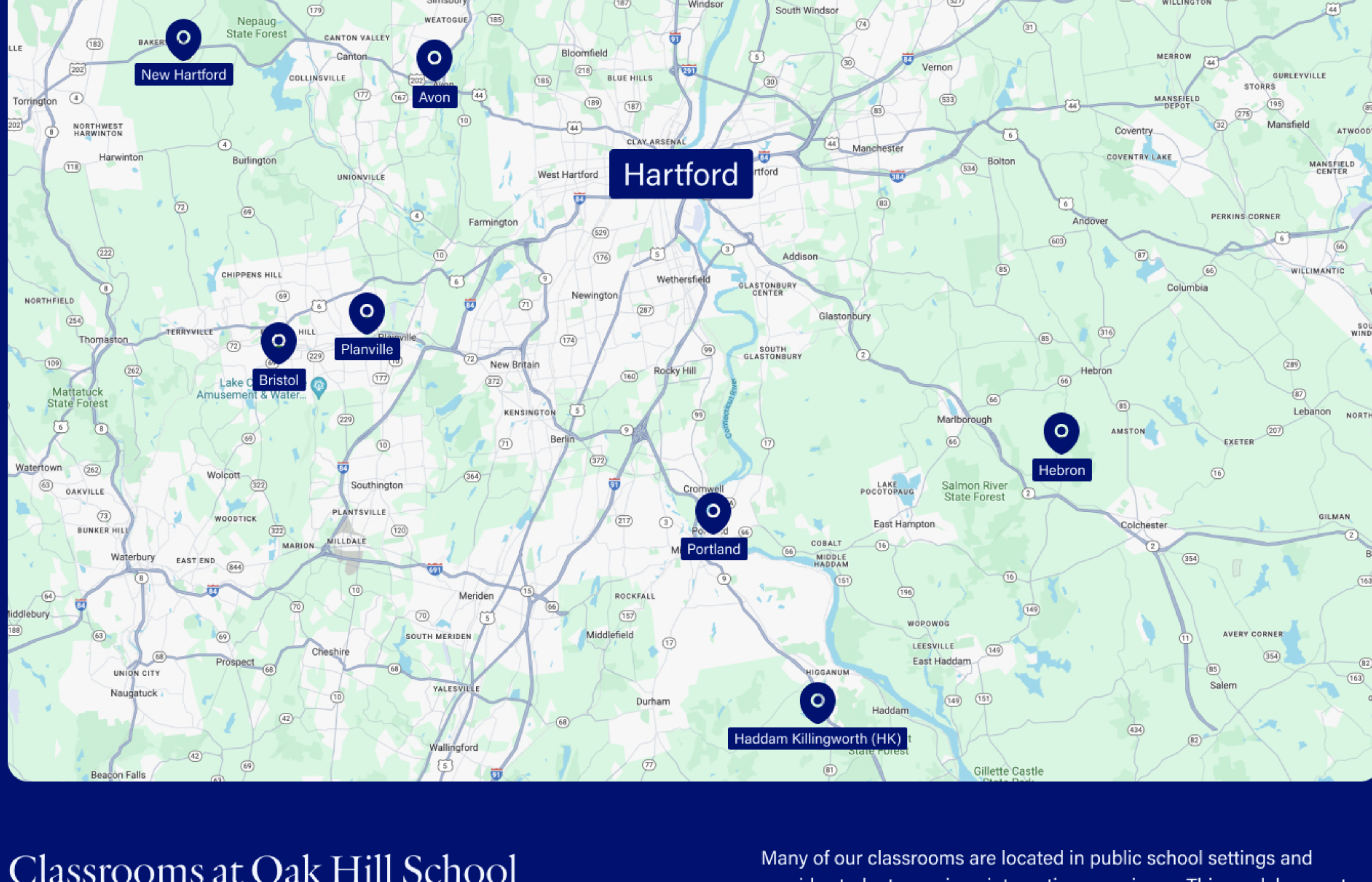
Oak Hill School provides nursing support within classrooms so that students can fully access their education.

Support service

Our team includes speech-language pathologists, occupational and physical therapists, behavioral specialists, social workers, clinicians, nurses, and art & music therapists. These professionals work together using a trans-disciplinary approach to create individualized programs, goals, and interventions for each student.

“Our daughter is currently in transition classroom at Oak Hill School and previously in elementary and secondary. The staff everywhere is fantastic! Oak Hill School staff care and have great compassion for all of their students. You can tell that they truly love what they do and the passion with which they do it.”

- Andrea Zack, Parent



Classrooms at Oak Hill School

Most of our classrooms are located within community environments allowing for best integration opportunities.

Many of our classrooms are located in public school settings and provide students a unique integration experience. This model promotes the inclusion of Oak Hill students in the life of their school and their home communities. Some residential students live in supervised community group homes.

Our classrooms are heterogeneous providing our students with exposure to a diverse population of students where they can learn from each other. Our programs are divided into Primary/Elementary classrooms and Secondary/Transition classrooms.



Learn more about enrollment

Name

Your full name

Phone

Your phone

Program interested in

Select one

Message

What can we help you with?

Submit

Transition program

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Have more questions?

Contact us at 860.769.3891 or email attendoakhillsschool@Oakhillct.org

Homebound services program

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[Learn more](#)



Our main programs

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[Learn more](#)



Send us a message

Name

Phone Email

Program interested in What is your child's age?

Message

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Email

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Homebound services program

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Transition program

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[Learn more](#)



Our main programs

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[Learn more](#)



Send us a message

Name

Your full name

Phone Email

Your phone Your email

Program interested in What is your child's age?

Select one Months/Years

Message

What can we help you with?

[Submit](#)



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About enrollment

We accept referrals from public school districts for students that would benefit from our program.



A welcoming environment

Oak Hill School warmly welcomes visitors with its open-door policy. We accept students referred by school districts, ensuring a thorough review of each student's Individualized Education Program (IEP) and other relevant materials. Our team carefully evaluates these documents, along with direct observations, to determine if our school is the right fit for the student.

Parents, guardians, and students are fully informed about our program and are encouraged to visit and ask questions to ensure the best decision for placement. Before finalizing enrollment, our team collaborates with the local school district in a Planning and Placement Team (PPT) meeting to develop, review, or modify the student's IEP. This intake PPT ensures a smooth and tailored transition into Oak Hill School.

Parent FAQs

- What type of child is educated at Oak Hill School? ✕

Oak Hill students have a variety of disabilities, and the services they receive are outlined in the school's Individual Educational Plan (IEP). Oak Hill serves children 3 to 22 years of age with significant cognitive impairments and multiple disabilities. We have classrooms for elementary, middle school, high school, and transition-age students. In addition, we offer homebound services as well. The Oak Hill School is a state approved private special education school.
- What type of educational curriculum or programs do you offer? ✕
- Where is Oak Hill School? ✕
- Is it a residential school? ✕
- Who are the people that will work with my child? ✕
- Are your teachers, therapists, and medical professionals trained and licensed? ✕
- What is your staffing ratio (student to teacher)? ✕
- Does Oak Hill School comply with Title IX of the United States Education Amendments? ✕
- Does Oak Hill have access to technology and adaptive devices? ✕
- Can I visit Oak hill School? ✕
- How do I enroll my child at Oak Hill School? ✕



Request more info on enrollment

Name

Your full name

Phone Email

Your phone Your email

Program interested in What is your child's age?

Select one ▼ Months/Years

Message

What can we help you with?

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Email

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Helpful resources for parents

Oak Hill School provides homebound or hospital instruction when a child's planning and placement team (PPT) recommends it and the child is unable to attend school.

[School Calendar](#) [Parent FAQs](#) [Graduate To-Do List](#)



School calendar

Oak Hill School offers a 12 month, 249-day educational school program. As such, there is no schedule of school vacations for students. School programming occurs for each student whenever they are in attendance.

Oak Hill School classrooms will be closed for (1) full day for professional development and classrooms are closed on the 11 designated holidays listed below.

[See school calendar](#)

Parent FAQs

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- Can I visit Oak hill School? ×
- How do I enroll my child at Oak Hill School? ×



Graduate to do list

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[Learn more](#)

Oak Hill sets the standard, partnering with people with disabilities, to provide services and solutions promoting independence, education, health and dignity.

Email

[Stay informed](#)

Headline to inspire support

Every contribution, big or small, makes a significant impact by providing essential resources, support, and hope to those in need. Whether it's funding education, healthcare, or community programs, your generosity directly contributes to a brighter future.



Making an impact

Information about Oak Hill and reinforce the history of the entity. Lorem ipsum dolor sit amet consectetur. Luctus gravida volutpat id nibh vulputate nec. Rhoncus cras adipiscing et augue ut pulvinar lacinia eget. Scelerisque vel congue sagittis in. Velit a vitae risus laoreet tortor ultrices sed purus at. Nec netus pellentesque mi donec dolor a massa.

Real impact of donations

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Recognizing the impact and work of partnership

Highlight the Christmas story and insurance partnership. Lorem ipsum dolor sit amet consectetur. Luctus gravida volutpat id nibh vulputate nec. Rhoncus cras adipiscing et augue ut pulvinar lacinia eget. Scelerisque vel congue sagittis in. Velit a vitae risus laoreet tortor ultrices sed purus at. Nec netus pellentesque mi donec dolor a massa. Dui scelerisque nibh amet id nulla mattis morbi imperdiet. Massa scelerisque diam at lectus est fringilla. Eu ut etiam.



FAMILY STORY

Headline about family story

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Subline about connecting with development team

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Subline on learning more about donations

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